Grenoble Cognitive Linguistics Winter School

March 13-16, 2023

The aim of CL@UGA is to foster discussion on current hot topics in Cognitive Linguistics while allowing for rich interactions between senior and younger researchers. The programme thus includes both Masterclasses and more practical and interactive sessions. The Winter School is international, welcoming students from Spain and Britain as well as France: Masterclasses, presentations and workshop sessions will be delivered in English.

Invited Lecturers

Maarten Lemmens

Trained in Germanic philology (Dutch, English, Swedish) at the Dutch-speaking University of Leuven, Maarten Lemmens has been working in France since 1997, at the University of Lille, and a member of the UMR 8163 Savoirs, Textes, Langage. He is the founder of the French Association for Cognitive Linguistics (AFLiCo), of its peer-reviewed journal *CogniTextes*, and he was President of the International Cognitive Linguistics Association (ICLA) from 2013 till 2017.

His research focuses on three main areas: (1) the semantics of postural verbs in English, Dutch and Swedish; (2) the typological and multimodal analysis of spatial expressions; and (3) lexical and constructional semantics (within the framework of cognitive linguistics and constructional grammar). These three key areas of Cognitive Linguistics each have their own specific method, but all three have strong empirical foundations. He is also co-participating in a new 4 year ANR project (P.I. Giuditta Caliendo, Univ. Lille) on the metaphors and neologisms used in the domain of perinatal loss (English, Dutch, and French).

Guillaume Desagulier

Associate Professor of English Linguistics at Paris 8 University and a researcher at the MoDyCo laboratory of the University of Paris Nanterre-CNRS, he is the recipient of a 5-year honorary position at the Institut Universitaire de France, a division of the French Ministry of Higher Education that distinguishes university professors for their research excellence. He was also the president of the French Association of Cognitive Linguistics (AFLiCo) from 2015 to 2019, and he is the current Editor in chief of CogniTextes.

His research interests are at the crossroads of cognitive linguistics and corpus linguistics. More specifically, he uses corpus-linguistics and statistical techniques to test usage-based hypotheses. He has published on modality, evidentiality, and intensification from a construction-grammar perspective. In 2017 Guillaume Desagulier published a reference textbook: *Corpus Linguistics and Statistics with R* (New York: Springer). The same year, he opened a research blog: *Around the word: A corpus linguist's notebook*, where he records reflections and experiments on his practice as a usage-based corpus linguist. (https://corpling.hypotheses.org/).

Susanne Flach

Currently a post-doc at Universität Zürich, Susanne Flach is the PI of an Ambizione grant (SNF) on "Constructional Interaction". She obtained her PhD in 2017 at Freie Universität Berlin: a usage-based analysis of constraints on English serial verb constructions. She has previously held teaching and research positions at Université de Neuchâtel, Universität Leipzig, and at Freie Universität Berlin.

Her primary research interests are lexico-grammatical patterns in contemporary English and language change in Late Modern English. She investigates how usage distribution contributes to our understanding of human linguistic knowledge. While her research focuses more on corpus-based perspectives, she also employs experimental methods.

Provisional programme

Six Masterclasses by our invited lecturers:

- Usage-based models and methodological issues in CL, by M. Lemmens
- Typological perspectives on location, by M. Lemmens
- Cognitive corpus linguistics with R, by G. Desagulier
- Changes in the midst of a construction network: a diachronic construction grammar approach to complex prepositions denoting internal location by G. Desagulier
- Basics of R and collostructions, by S. Flach
- A case of constructional contamination in English: Modified noun phrases influence adverb placement in the passive. by S. Flach

Three different types of interactive sessions:

- Elevator pitches on the first day where PhD fellows are expected to present their projects within a limited period of time (3 minutes).
- Project workshops where students will work in groups and present their projects in a workshop paper format and receive detailed feedback from the lecturers and other teachers attending the school.
- A 2-hour session on paper writing and publishing

Application process

Applications to the Winter School will start in late December 2022 on the dedicated website: https://clwinterschooluga.sciencesconf.org/. PhD students and post-docs should send us a cover letter, CV and summary of their PhD work. Selected applicants attending the School will give two presentations: a 3-minute pitch on the first day, and a fuller presentation of their projects for discussion in workshops. They are also expected to bring a draft paper or an abstract and publication project for the final session on paper writing and publishing. For the sessions on R (by G. Desagulier and S. Flach) and their practical applications, information will be given to participants on the possibility of using their own datasets.